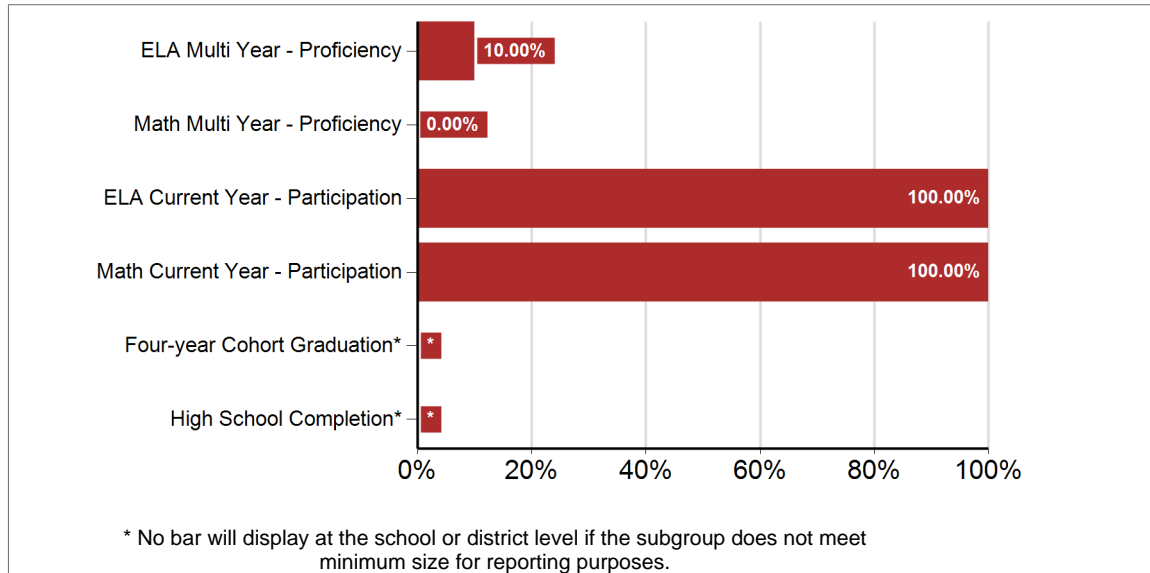


Sioux Falls 49-5 | Structured Teaching - 12




School Classification: To Be Determined

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points  14.5 out of possible 70	20.71%
College and Career Readiness 0 out of possible 0	0.00%
High School Completion Indicator  12.5 out of possible 30	41.67%
Student Achievement  2 out of possible 40	5.00%

Sioux Falls 49-5 | Structured Teaching - 12

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	1
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

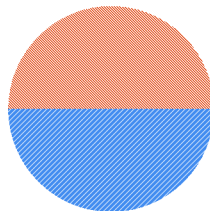
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	.51
Average Years of Experience	10
Percent with Advanced Degrees	50.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

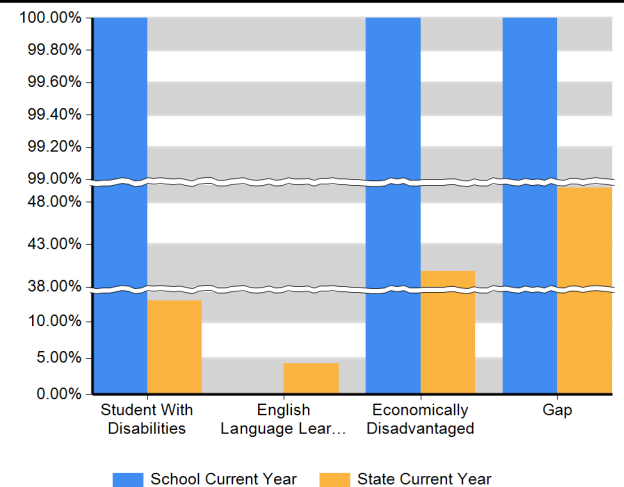
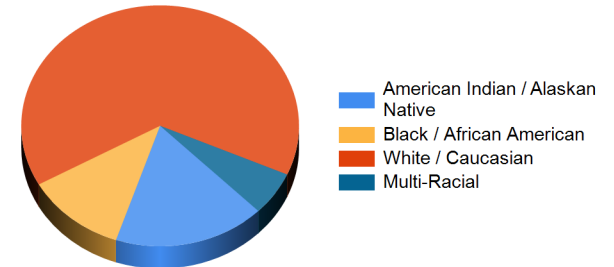
Degrees Earned for Instructional Staff

Bachelors - 50.00%
Doctorate - 0.00%
Masters - 50.00%
Specialist - 0.00%



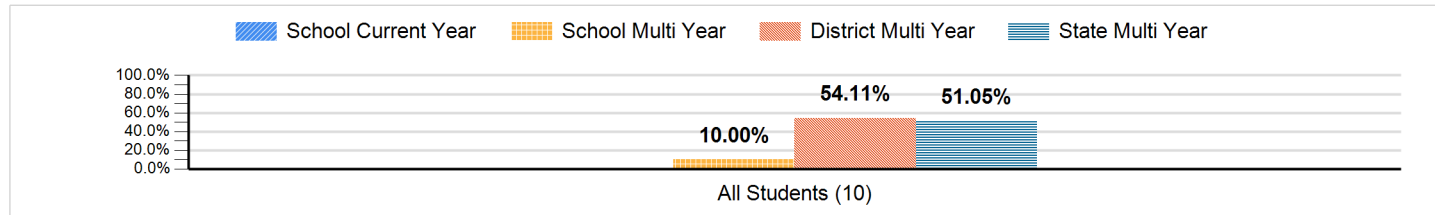
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

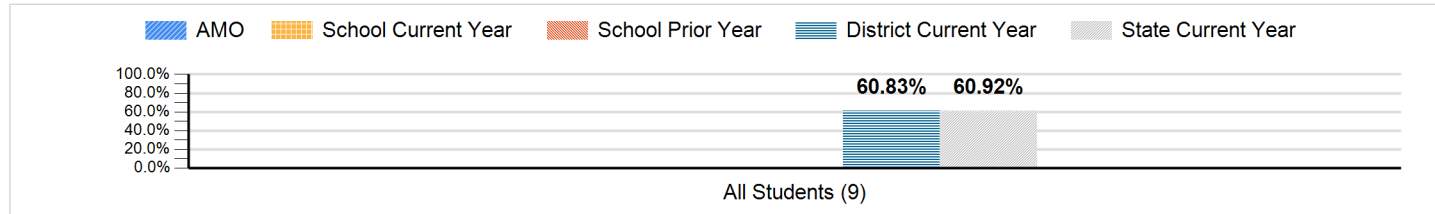
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	10	*	10.00	54.11	51.05
Hispanic / Latino*	*	*	*	34.49	36.32
American Indian / Alaskan Native*	*	*	*	25.40	21.65
Asian*	*	*	*	42.89	46.41
Black / African American*	*	*	*	29.63	32.55
Native Hawaiian / Pacific Islander*	*	*	*	35.29	48.11
White / Caucasian*	*	*	*	63.07	57.23
Multi-Racial*	*	*	*	43.85	46.17
Student With Disabilities	10	*	10.00	19.26	18.69
English Language Learners*	*	*	*	11.56	11.61
Economically Disadvantaged	10	*	10.00	34.66	34.60
Female*	*	*	*	59.94	57.21
Male	10	*	10.00	48.57	45.18
Migrant*	*	*	*	10.92	13.36
Gap	10	*	10.00	34.72	34.20
Non-Gap*	*	*	*	75.95	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

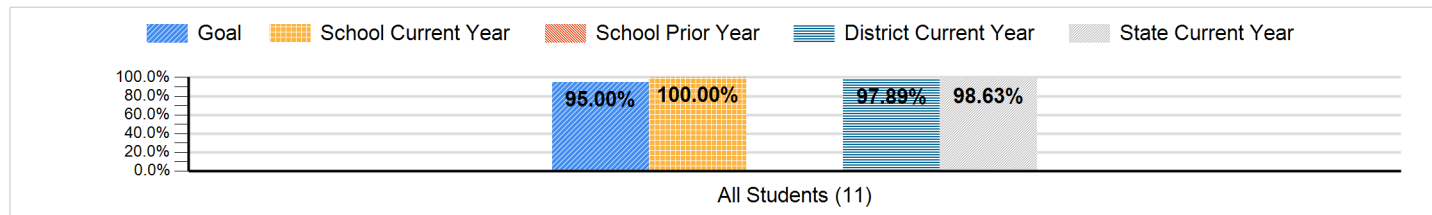
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students*	*	*	*	*	60.83	60.92
Hispanic / Latino*	*	*	*	*	50.00	47.42
American Indian / Alaskan Native*	*	*	*	*	46.30	32.72
Asian*	*	*	*	*	39.39	42.31
Black / African American*	*	*	*	*	34.27	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	67.21	65.37
Multi-Racial*	*	*	*	*	72.09	60.12
Student With Disabilities*	*	*	*	*	16.44	18.51
English Language Learners*	*	*	*	*	11.11	8.33
Economically Disadvantaged*	*	*	*	*	43.74	43.34
Female*	*	*	*	*	63.90	67.81
Male*	*	*	*	*	57.97	54.66
Migrant*	*	*	*	*	5.88	3.57
Gap*	*	*	*	*	40.53	40.74
Non-Gap*	*	*	*	*	75.33	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

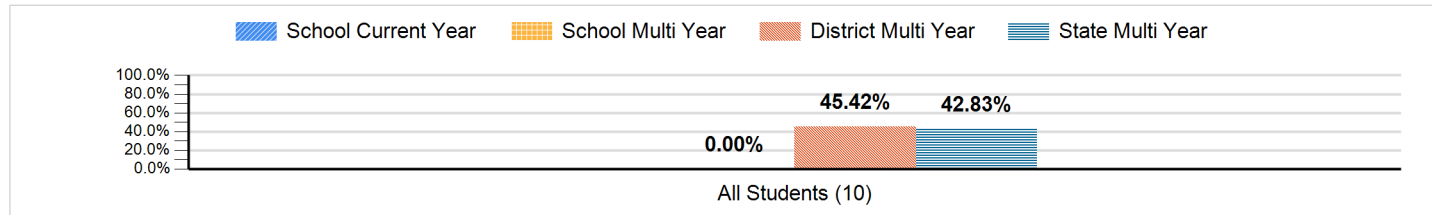
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	11	95.00	100.00	*	97.89	98.63
Hispanic / Latino*	*	*	*	*	97.22	96.89
American Indian / Alaskan Native*	*	*	*	*	95.24	97.60
Asian*	*	*	*	*	98.57	97.56
Black / African American*	*	*	*	*	98.67	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	97.87	98.84
Multi-Racial*	*	*	*	*	100.00	98.86
Student With Disabilities	11	95.00	100.00	*	95.12	97.46
English Language Learners*	*	*	*	*	97.40	97.04
Economically Disadvantaged	11	95.00	100.00	*	97.88	98.38
Female*	*	*	*	*	97.81	98.60
Male	11	95.00	100.00	*	97.96	98.66
Migrant*	*	*	*	*	100.00	100.00
Gap	11	95.00	100.00	*	97.39	98.08
Non-Gap*	*	*	*	*	98.27	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

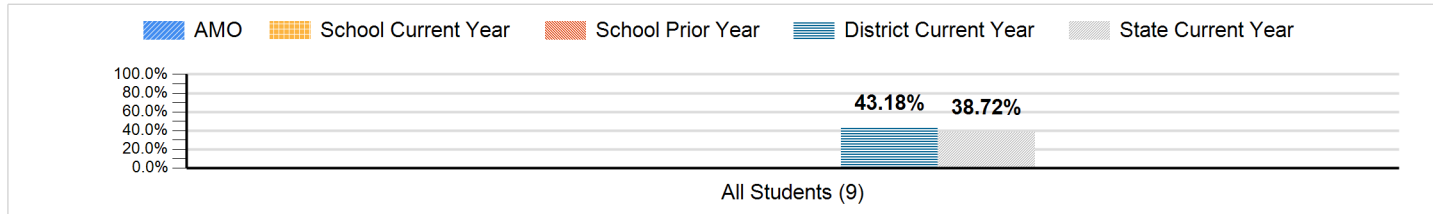
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	10	*	0.00	45.42	42.83
Hispanic / Latino*	*	*	*	23.87	27.23
American Indian / Alaskan Native*	*	*	*	16.49	14.27
Asian*	*	*	*	36.29	39.87
Black / African American*	*	*	*	20.77	22.38
Native Hawaiian / Pacific Islander*	*	*	*	23.53	42.45
White / Caucasian*	*	*	*	54.68	48.97
Multi-Racial*	*	*	*	34.02	38.06
Student With Disabilities	10	*	0.00	17.86	17.62
English Language Learners*	*	*	*	9.67	11.17
Economically Disadvantaged	10	*	0.00	25.81	27.13
Female*	*	*	*	45.35	42.56
Male	10	*	0.00	45.48	43.08
Migrant*	*	*	*	4.92	8.18
Gap	10	*	0.00	26.51	27.26
Non-Gap*	*	*	*	66.80	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

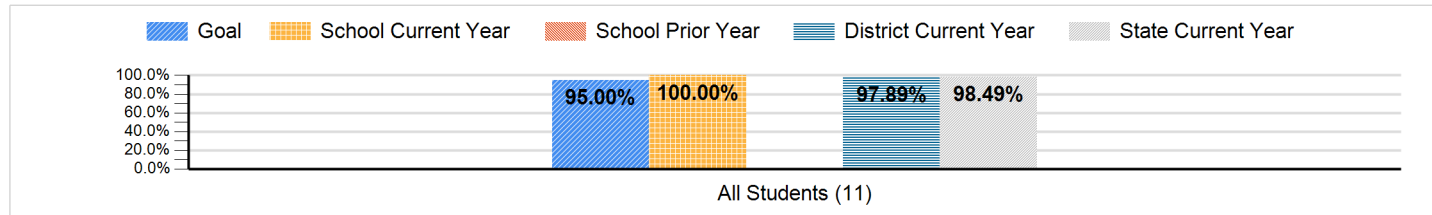
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students*	*	*	*	*	43.18	38.72
Hispanic / Latino*	*	*	*	*	28.87	25.86
American Indian / Alaskan Native*	*	*	*	*	14.81	11.79
Asian*	*	*	*	*	31.82	28.21
Black / African American*	*	*	*	*	19.44	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	50.00	42.63
Multi-Racial*	*	*	*	*	44.19	33.53
Student With Disabilities*	*	*	*	*	11.03	9.45
English Language Learners*	*	*	*	*	12.50	8.33
Economically Disadvantaged*	*	*	*	*	23.29	22.10
Female*	*	*	*	*	42.29	40.34
Male*	*	*	*	*	44.03	37.25
Migrant*	*	*	*	*	11.76	7.14
Gap*	*	*	*	*	22.46	20.72
Non-Gap*	*	*	*	*	57.94	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

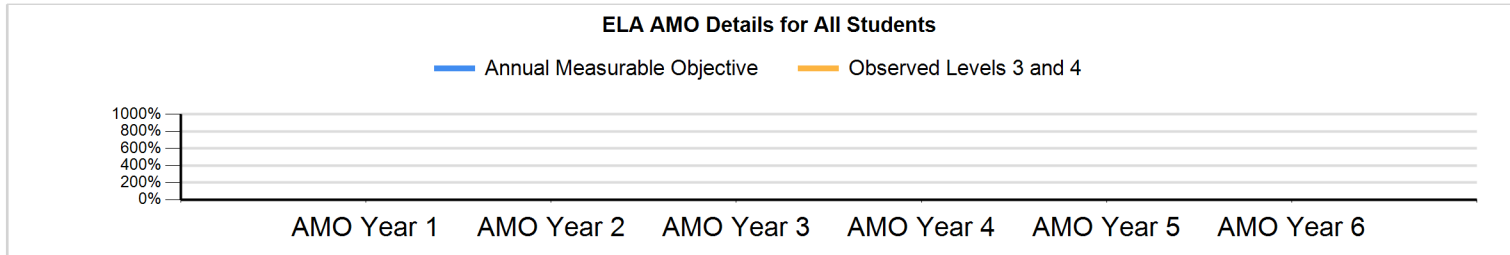
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	11	95.00	100.00	*	97.89	98.49
Hispanic / Latino*	*	*	*	*	96.30	96.58
American Indian / Alaskan Native*	*	*	*	*	95.24	96.90
Asian*	*	*	*	*	98.57	97.56
Black / African American*	*	*	*	*	99.33	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	97.87	98.77
Multi-Racial*	*	*	*	*	100.00	98.30
Student With Disabilities	11	95.00	100.00	*	94.51	96.80
English Language Learners*	*	*	*	*	97.40	96.30
Economically Disadvantaged	11	95.00	100.00	*	97.67	98.13
Female*	*	*	*	*	98.09	98.45
Male	11	95.00	100.00	*	97.70	98.53
Migrant*	*	*	*	*	100.00	100.00
Gap	11	95.00	100.00	*	97.24	97.71
Non-Gap*	*	*	*	*	98.38	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

Female	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

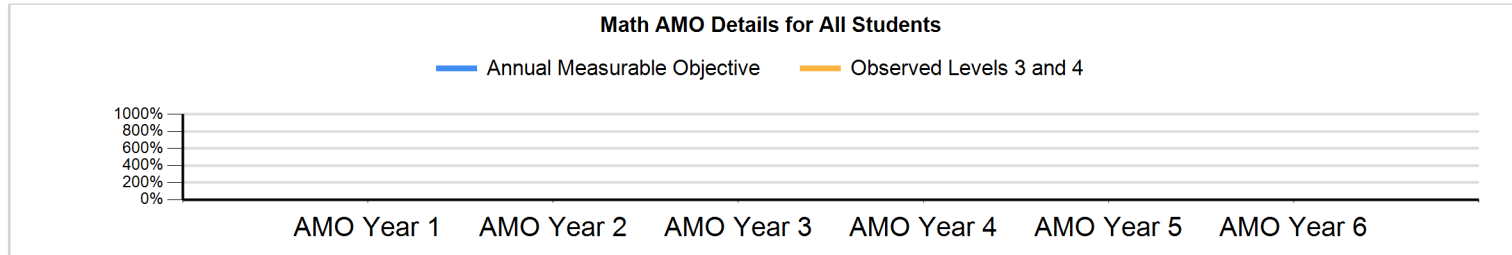
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Sioux Falls 49-5 | Structured Teaching - 12

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

Female	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

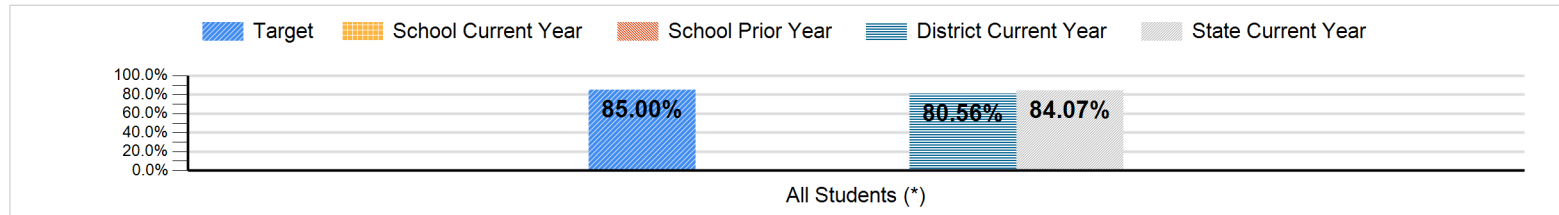
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Sioux Falls 49-5 | Structured Teaching - 12

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

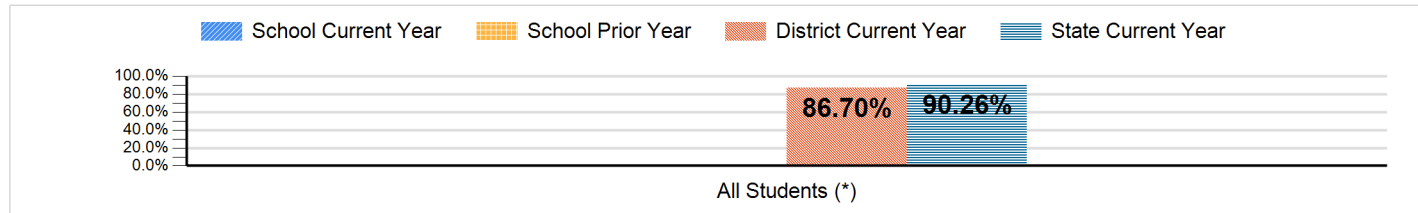
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	*	85.00			80.56	84.07
Hispanic / Latino	*	85.00			70.92	72.70
American Indian / Alaskan Native	*	85.00			38.37	51.44
Asian	*	85.00			79.31	82.46
Black / African American	*	85.00			74.15	76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	*	85.00			86.77	89.45
Multi-Racial	*	85.00			62.86	78.00
Student With Disabilities	*	85.00			46.34	61.41
English Language Learners	*	85.00			59.38	56.94
Economically Disadvantaged	*	85.00			62.86	67.28
Female	*	85.00			82.13	87.20
Male	*	85.00			79.14	81.03
Migrant	*	85.00			78.57	65.38
Gap	*	85.00			64.08	68.66
Non-Gap	*	85.00			93.33	93.97

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

High School Completion



High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*			86.70	90.26
Hispanic / Latino	*			79.17	81.94
American Indian / Alaskan Native	*			51.25	66.52
Asian	*			83.95	88.24
Black / African American	*			82.89	84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*			91.23	94.06
Multi-Racial	*			76.47	85.19
Student With Disabilities	*			75.42	81.05
English Language Learners	*			67.44	67.01
Economically Disadvantaged	*			77.45	81.07
Female	*			89.08	92.03
Male	*			84.62	88.55
Migrant	*				72.22
Gap	*			76.05	81.18
Non-Gap	*			94.26	95.85

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Sioux Falls 49-5 | Structured Teaching - 12

College Readiness English

No Data Available

College Readiness: English Readiness

Subgroup	Number of Students

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

Sioux Falls 49-5 | Structured Teaching - 12

College Readiness Math

No Data Available

College Readiness: Math Readiness

Subgroup	Number of Students

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

Sioux Falls 49-5 | Structured Teaching - 12

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

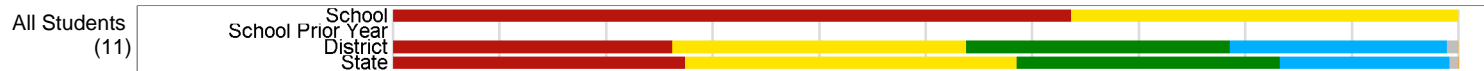
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	63.64	36.36	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	36.36	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	63.64	36.36	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	11	63.64	36.36	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	63.64	36.36	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.21	27.56	24.78	20.38	1.03	0.05	27.38	31.13	24.71	15.95	0.80	0.04
Hispanic / Latino	45.10	30.50	16.08	7.21	1.11	0.00	42.74	30.36	18.17	7.29	1.43	0.00
American Indian / Alaskan Native	54.52	30.53	9.66	3.12	1.87	0.31	58.11	27.93	9.77	2.72	1.45	0.03
Asian	39.85	22.61	21.07	16.09	0.38	0.00	37.74	23.51	19.01	19.01	0.73	0.00
Black / African American	52.15	27.91	13.50	6.13	0.31	0.00	47.20	30.23	15.41	6.48	0.59	0.10
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.24	44.83	24.14	13.79	0.00	0.00
White / Caucasian	17.33	26.87	28.77	25.90	1.08	0.05	20.98	31.74	27.79	18.76	0.68	0.04
Multi-Racial	28.29	34.63	23.90	11.71	1.46	0.00	31.36	33.77	22.14	11.92	0.80	0.00
Student With Disabilities	59.57	25.33	8.61	4.26	2.13	0.10	63.54	22.85	7.82	4.32	1.41	0.06
English Language Learners	77.53	13.33	3.95	4.44	0.74	0.00	75.58	15.28	4.98	2.89	1.27	0.00
Economically Disadvantaged	44.53	30.42	16.04	7.90	1.08	0.04	43.23	31.43	16.88	7.49	0.93	0.04
Female	24.17	28.47	26.57	19.74	0.95	0.09	25.51	32.02	26.07	15.57	0.77	0.06
Male	28.14	26.70	23.08	20.98	1.11	0.00	29.14	30.29	23.42	16.31	0.82	0.02
Migrant	82.26	11.29	3.23	3.23	0.00	0.00	74.19	16.13	7.26	1.61	0.81	0.00
Gap	44.29	30.95	15.92	7.56	1.22	0.07	44.03	31.30	16.28	7.29	1.05	0.04
Non-Gap	7.94	24.14	33.72	33.32	0.83	0.04	12.94	30.98	32.01	23.45	0.58	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.49	29.12	22.03	19.84	0.46	0.06	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	50.66	33.55	12.50	3.29	0.00	0.00	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	61.32	26.42	9.43	1.89	0.94	0.00	57.92	29.08	9.59	2.61	0.79	0.00
Asian	37.70	24.59	14.75	22.95	0.00	0.00	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	51.96	28.49	12.29	6.70	0.56	0.00	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.34	28.53	26.39	26.14	0.51	0.09	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	32.35	38.24	20.59	8.82	0.00	0.00	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	63.77	25.15	5.39	4.19	1.50	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	87.50	6.82	2.27	3.41	0.00	0.00	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	47.06	31.50	13.33	7.45	0.65	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	26.00	30.38	24.35	19.03	0.12	0.12	24.87	34.38	24.71	15.65	0.35	0.04
Male	30.86	27.93	19.82	20.61	0.79	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	84.62	7.69	0.00	7.69	0.00	0.00	82.14	3.57	10.71	3.57	0.00	0.00
Gap	46.93	32.45	12.79	7.19	0.63	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	6.35	25.13	33.12	35.03	0.25	0.13	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.43	27.84	26.37	23.32	1.04	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	42.36	28.47	18.75	9.03	1.39	0.00	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	51.61	32.26	9.68	4.84	1.61	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	36.36	24.24	22.73	16.67	0.00	0.00	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	44.71	33.53	16.47	5.29	0.00	0.00	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.74	26.63	29.88	29.79	0.97	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	23.21	32.14	26.79	12.50	5.36	0.00	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	47.49	31.66	15.83	3.09	1.93	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	73.50	16.24	5.13	5.13	0.00	0.00	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	37.09	32.38	20.40	8.84	1.28	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	18.46	31.05	25.43	23.96	1.10	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	24.39	24.63	27.32	22.68	0.98	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	62.50	31.25	6.25	0.00	0.00	0.00	59.38	31.25	9.38	0.00	0.00	0.00
Gap	36.15	34.07	20.51	7.88	1.39	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	5.03	20.90	32.90	40.52	0.65	0.00	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.22	26.27	23.05	24.72	0.62	0.12	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	43.07	32.85	13.87	10.22	0.00	0.00	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	48.89	35.56	8.89	4.44	1.11	1.11	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.19	15.63	26.56	15.63	0.00	0.00	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	54.90	26.14	11.76	7.19	0.00	0.00	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.24	24.80	26.83	31.24	0.79	0.09	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	24.32	43.24	16.22	16.22	0.00	0.00	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	61.74	23.91	8.70	4.35	0.87	0.43	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	75.61	17.07	4.07	2.44	0.81	0.00	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.65	29.27	14.63	8.84	0.46	0.15	46.60	29.48	14.68	8.31	0.88	0.05
Female	22.35	24.84	26.67	25.10	0.78	0.27	26.75	28.61	23.85	19.91	0.75	0.13
Male	27.80	27.56	19.79	24.38	0.47	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	93.75	6.25	0.00	0.00	0.00	0.00	75.00	16.67	5.56	0.00	2.78	0.00
Gap	45.35	29.49	14.99	9.42	0.50	0.24	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	5.08	23.05	31.10	40.02	0.74	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

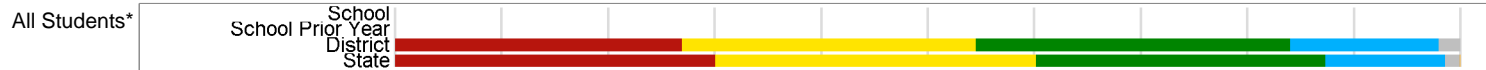
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Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.95	27.58	29.47	13.96	2.04	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	37.63	27.96	23.66	7.53	3.23	0.00	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	50.88	31.58	10.53	1.75	5.26	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	41.54	24.62	21.54	10.77	1.54	0.00	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	53.79	24.24	15.15	6.06	0.76	0.00	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.19	28.02	33.24	16.52	2.03	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	30.95	23.81	33.33	11.90	0.00	0.00	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	65.47	19.42	2.88	7.19	5.04	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	75.00	10.29	4.41	8.82	1.47	0.00	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	45.90	28.57	16.86	6.56	2.11	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	28.51	27.52	31.49	10.50	1.99	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	25.42	27.64	27.50	17.36	2.08	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	86.67	0.00	6.67	6.67	0.00	0.00	80.77	11.54	3.85	3.85	0.00	0.00
Gap	47.01	27.86	16.58	5.98	2.56	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	12.98	27.38	38.45	19.52	1.67	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

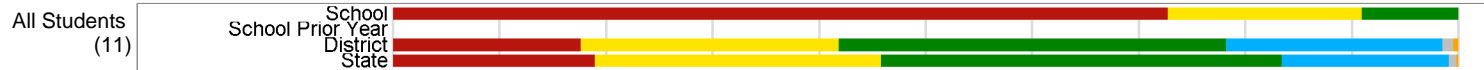
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Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	72.73	18.18	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	18.18	9.09	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	72.73	18.18	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	11	72.73	18.18	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	72.73	18.18	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.59	24.25	36.34	20.33	1.00	0.48	18.95	26.87	37.60	15.67	0.74	0.17
Hispanic / Latino	30.68	28.65	30.31	8.13	0.92	1.30	29.83	28.57	30.25	8.73	1.32	1.31
American Indian / Alaskan Native	37.69	34.89	20.56	4.36	2.18	0.31	43.70	30.83	20.76	3.44	1.24	0.03
Asian	28.74	25.67	26.05	16.86	0.38	2.30	30.91	19.16	29.17	17.42	1.16	2.18
Black / African American	34.66	32.21	22.24	7.98	0.46	2.45	29.83	34.74	25.02	7.95	0.59	1.86
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.59	34.48	20.69	17.24	0.00	0.00
White / Caucasian	11.53	21.34	40.81	25.25	1.04	0.02	14.05	25.93	41.12	18.25	0.63	0.03
Multi-Racial	17.07	32.20	36.59	13.17	0.98	0.00	19.54	31.86	37.47	10.52	0.60	0.00
Student With Disabilities	52.08	30.09	12.46	3.75	1.52	0.10	54.52	28.29	12.62	3.37	1.16	0.04
English Language Learners	62.72	20.00	6.17	2.96	0.99	7.16	63.54	20.60	6.60	1.50	1.50	6.25
Economically Disadvantaged	30.45	31.80	27.60	7.98	1.00	1.16	31.58	31.18	28.47	7.52	0.85	0.39
Female	13.63	22.21	38.37	24.23	0.98	0.57	14.39	24.56	40.76	19.39	0.70	0.21
Male	21.34	26.19	34.42	16.64	1.02	0.39	23.26	29.05	34.62	12.16	0.78	0.13
Migrant	59.68	29.03	4.84	0.00	0.00	6.45	63.71	20.97	8.87	0.81	1.61	4.04
Gap	31.22	32.23	26.57	7.93	1.10	0.95	32.69	31.34	27.43	7.26	0.94	0.34
Non-Gap	3.83	16.20	46.21	32.86	0.90	0.00	7.04	22.99	46.41	22.97	0.56	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.61	25.26	35.06	19.09	0.35	0.63	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	36.18	29.61	27.63	3.95	0.00	2.63	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	38.68	38.68	18.87	2.83	0.94	0.00	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.31	27.87	29.51	19.67	0.00	1.64	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	34.64	32.40	21.23	8.38	0.00	3.35	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	13.45	21.17	40.36	24.59	0.43	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	17.65	42.65	27.94	11.76	0.00	0.00	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	52.40	29.64	14.07	2.99	0.90	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.77	14.77	6.82	1.14	0.00	12.50	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.68	32.42	25.62	7.58	0.26	1.44	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.19	22.46	37.00	23.29	0.24	0.82	16.59	26.62	38.45	17.65	0.39	0.30
Male	22.86	27.93	33.22	15.09	0.45	0.45	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	53.85	30.77	7.69	0.00	0.00	7.69	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.19	32.88	25.05	7.40	0.32	1.16	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	3.30	16.12	47.08	33.12	0.38	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.48	23.20	37.73	21.12	1.04	0.43	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.47	31.25	29.86	7.64	1.39	1.39	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	40.32	40.32	12.90	3.23	3.23	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	28.79	24.24	25.76	16.67	0.00	4.55	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	33.53	31.76	27.06	6.47	0.00	1.18	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.37	19.16	42.53	26.98	0.97	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	17.86	37.50	33.93	7.14	3.57	0.00	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	47.49	31.66	16.60	3.47	0.77	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	63.25	17.09	9.40	3.42	0.85	5.99	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	27.39	33.10	30.24	6.85	1.43	1.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	12.35	21.27	39.61	25.55	0.98	0.24	15.77	24.38	41.77	17.41	0.51	0.16
Male	20.61	25.12	35.85	16.71	1.10	0.61	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	50.00	37.50	6.25	0.00	0.00	6.25	53.13	21.88	18.75	0.00	3.13	3.12
Gap	28.51	33.26	29.66	6.49	1.27	0.82	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	3.10	12.00	46.71	37.42	0.77	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.09	25.34	38.29	16.85	0.62	0.81	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	35.77	24.82	31.39	7.30	0.00	0.73	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	37.78	37.78	16.67	5.56	1.11	1.11	40.86	33.48	21.70	2.72	1.14	0.09
Asian	29.69	23.44	31.25	12.50	0.00	3.13	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	35.29	34.64	18.30	5.88	0.65	5.23	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.30	23.39	43.69	20.83	0.71	0.08	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	21.62	21.62	45.95	10.81	0.00	0.00	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.22	32.17	7.83	3.48	0.87	0.43	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	58.54	26.02	4.88	0.81	0.81	8.95	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	32.62	32.93	25.91	6.10	0.61	1.83	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.38	20.65	41.57	21.57	0.65	1.18	14.52	24.62	42.84	17.13	0.60	0.30
Male	21.44	29.56	35.34	12.60	0.59	0.47	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	68.75	18.75	0.00	0.00	0.00	12.50	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.84	33.58	24.41	6.94	0.62	1.61	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	3.35	17.10	52.17	26.77	0.62	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

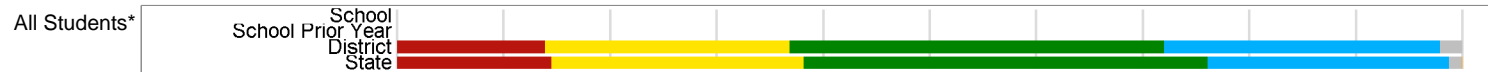
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Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.89	22.95	35.16	25.89	2.11	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	15.05	29.03	34.41	18.28	3.23	0.00	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	26.32	21.05	40.35	7.02	5.26	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	35.38	23.08	20.00	20.00	1.54	0.00	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	30.30	31.82	25.00	12.12	0.76	0.00	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.86	21.55	36.71	29.76	2.13	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	9.52	16.67	47.62	26.19	0.00	0.00	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.80	26.62	9.35	7.19	5.04	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	67.65	19.12	2.94	8.82	1.47	0.00	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.53	27.40	31.15	13.82	2.11	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	10.35	24.54	35.60	27.38	2.13	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	17.36	21.39	34.72	24.44	2.08	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	73.33	20.00	6.67	0.00	0.00	0.00	76.92	19.23	3.85	0.00	0.00	0.00
Gap	27.01	28.55	29.06	12.82	2.56	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	4.76	19.05	39.40	35.00	1.79	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.02	25.10	59.70	10.17	1.01	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	10.51	39.82	43.18	5.15	1.34	0.00	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	6.88	44.94	41.70	3.64	2.83	0.00	12.93	45.71	36.62	1.45	3.28	0.00
Asian	8.38	38.74	46.07	5.76	1.05	0.00	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	10.89	46.93	38.61	2.77	0.79	0.00	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.66	17.21	67.49	12.75	0.89	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	4.09	33.33	53.22	8.77	0.58	0.00	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	10.49	44.49	34.53	8.37	2.12	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.30	56.25	10.86	3.62	1.97	0.00	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	8.22	39.15	46.17	5.46	1.00	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.91	27.47	60.45	7.24	0.93	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.12	22.89	59.00	12.90	1.10	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	30.91	50.91	14.55	3.64	0.00	0.00	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.45	38.82	46.71	5.66	1.36	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.45	10.87	73.17	14.84	0.66	0.00	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

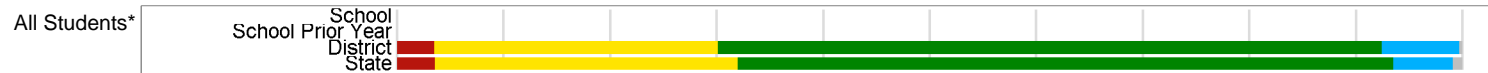
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.47	26.64	62.33	7.25	0.31	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	10.22	45.99	42.34	1.46	0.00	0.00	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	6.67	48.89	42.22	2.22	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	7.81	40.63	46.88	4.69	0.00	0.00	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	11.76	52.29	35.29	0.65	0.00	0.00	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.15	17.74	71.23	9.44	0.44	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	0.00	43.24	51.35	5.41	0.00	0.00	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	10.43	50.43	31.30	6.96	0.87	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	26.02	62.60	8.94	1.63	0.81	0.00	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.16	45.12	44.36	2.90	0.46	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.53	27.32	64.05	4.71	0.39	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.42	26.03	60.78	9.54	0.24	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	43.75	50.00	0.00	6.25	0.00	0.00	41.67	38.89	13.89	2.78	2.78	0.00
Gap	6.94	43.99	45.23	3.35	0.50	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	9.29	79.43	11.15	0.12	0.00	0.38	15.80	74.67	8.56	0.60	0.00

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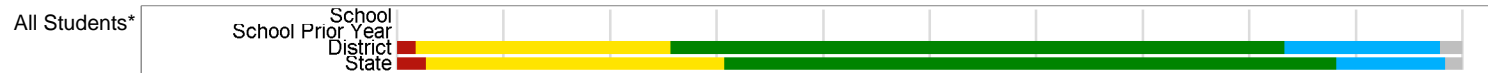
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Structured Teaching - 12

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.75	23.93	57.61	14.60	2.11	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	3.23	33.33	50.54	9.68	3.23	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	1.75	43.86	43.86	3.51	7.02	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	6.15	44.62	40.00	6.15	3.08	0.00	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.30	49.24	37.88	5.30	2.27	0.00	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.97	17.39	62.51	17.39	1.74	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	0.00	23.81	61.90	14.29	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	5.04	53.24	25.18	12.95	3.60	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	16.18	63.24	5.88	10.29	4.41	0.00	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.92	38.64	45.90	8.20	2.34	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.42	28.09	59.01	9.36	2.13	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.08	19.86	56.25	19.72	2.08	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.67	46.67	0.00	6.67	0.00	0.00	46.15	50.00	0.00	3.85	0.00	0.00
Gap	4.10	39.83	45.30	7.86	2.91	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.12	12.86	66.19	19.29	1.55	0.00	0.59	19.20	65.99	13.07	1.15	0.00

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